

Montana and the other 49 States,

Call or email, post and share this Orwellian nightmare of Cognitive Dissonance. YOU MUST WAKE UP!

While everyone was watching the 2015 Super Bowl, Tennessee Republican U.S. Senator Lamar Alexander, the Chairman of Health Education Labor and Pensions (HELP) released his elephant Draft of a BILL, that has not been numbered, but this new Common Core that is tentatively named, "Every Child Ready for College or Career Ready ACT 2015" was being shoved through the cat door of the U.S. Senate with the help of the donkey to Reauthorize the Elementary Secondary Education Act (ESEA). The hearing on this numberless BILL was held two months ahead of schedule, without the knowledge of any opposition to testify. I am going to explain to you how this BILL will allow all of the laws that have been broken by linking education and national healthcare reform to the new workforce of the future to become the LAW of our new managed economy that will end American Capitalism and bring in an unelected form of Government of the Soviet System, known as Regionalism that will carry through the Federal tax funded charter school "choice" agenda and present TAXATION WITHOUT REPRESENTATION! President Obama, Arne Duncan, republicans, democrats and the Council of Foreign Relation all got together and agreed on the new definition of "choice". This pre-planned Obama/Duncan education agenda modeled in Chicago is designed to have all public schools become charter schools, and this privatization agenda has been promoted as education reform throughout the country. Charter schools are privately owned and publicly funded for-profit and do not have elected boards, they have appointed council and "choice" does not mean a choice in curriculum, it really means the individual/student can go to ANY SCHOOL and the child will receive the same Federally funded education of Common Core or whatever may be thy name in the future. As the purse strings of Title1 Federal money follows the child across county and state lines and taking a 100% of your tax dollars with the child, when and if the child's family decide to leave the local public school or district, and this is how it adds up: 50% of your child's scholarship, voucher or stipend is paid with the local district taxes so that the child's family can choose another school and your Title1 "choice" that is Federally funded pays the other 50% and this leaves instability of your property tax base; this is REGIONALISM = COMMUNISM! GOT PROPERTY? Think of the nationalization of ALL school's curriculum and testing through the Common Core copyright that is in the hands of two non-profit groups: National Governor Association (NGA) and Council of Chief State School Officers (CCSSO). What do you think is going to happen to public schools?!! Exodus and vacancy!!! THE NEW BEGINNING AND THE TRUE MEANING OF EQUITY IN EDUCATION. All schools, home schools, public, private, Catholic, charter, etc. controlled by Title1 and the Common Core copyright or whatever may be thy name in the future. Title1 funding was intended to be for poor children, but it has been redefined for all children to be "educationally deprived" by a Obama/Duncan ESEA Flexibility waiver that also changed the poverty guidelines of Title1 to be lowered from 40% to 0% so that every child is controlled by the Obamacare of Education ~ TITLE1 WILL BLANKET EVERY CHILD TO BE SUBSIDIZED AND MANDATE THE COMMON CORE COPYRIGHT TO EVERY CHILD BY DATA TRACKING, DATA TRAFFICKING AND TREATMENT BY THE SCHOOLS THAT ARE TARGETED TO APPLY FOR PARTIAL HOSPITAL LICENSES TO BILL MEDICAID BY THE CODING OF DIAGNOSTIC STATISTICAL MANUAL FOR MENTAL DISORDERS (DSM) THROUGH GOVERNOR BULLOCK'S MENTAL HEALTH WRAP AROUND SERVICES FOR RE-EDUCATION, COUNSELING, MEDICATION! Your child is educationally and emotionally deprived, special needs, special Ed., and most certainly "at risk" etc. The special Ed interventions in a regular class room called Response to Intervention (RtI) will be the methods to change attitudes and beliefs. Oh yes, Montana has its very own RtI (Response to Interventions) and PBSI (Positive Behavior Interventions). PBSI and RtI is used for all students to make sure they are covered by IDEA (Individuals With Disabilities Act) to meet Common Core Standards or whatever may be thy name in the future. This is the Medicaid-Education Connection. Under this BILL, "Invasion of the Body Snatchers" comes to mind.

This BILL redefines the family to any adult in the care of the child (teachers at school and care givers at daycare). Parents, you are now a partner because you have a partnership with Common Core copyright and you have no say or control of what the system will do with your child; or as the U.S. Department of Education and our Governor refers to the child as, "Human Capital". Governor Bullock wants and has asked for Federal funds for PreK-???, expansion of Medicaid, Broadband and "Mental Health Wrap Around Services". The Governor never needed the ESEA waivers, just the Memorandum of Understanding (MOU), the copyright of Common

Core to stay the course for grant after grant. It is obvious that every move that Governor Bullock makes aligns our State with this "Every Child Ready for College or Career Ready 2015" agenda. Governor Bullock always wants what Obama wants, which means we are going to be the herd of Sheeple being lead to "womb to tomb" WORKFORCE TRAINING. I wonder if the Governor believes his children are nothing more than "Human Capital" and will his children get to play in the reindeer games of remediation/intervention and Interpersonal Skills of no transference of information, a MODEL NATIONAL CURRICULUM~SCANS or Skills for School Home and Workplace??? What won't the Governor do to reach to the top?

In 2013, a U.S. Department of Education draft document titled "Promoting Grit, Tenacity and Perseverance: Critical Factors for Success in the 21st Century" cited "changing workforce needs" in students, including "attribute, dispositions, social skills and attitudes" that are "independent of intellectual ability." If you are not interested in reading this document, at least have a look on page 44 and you will see pictures of 4 methods they plan to use to track these observable behaviors on our children. It is against the law to practice medicine without a medical degree and license, but the U.S. Department of Education has granted the power of monitoring and conditioning the children by using the daycare providers and teachers as puppet psychologist to check mark, score and measure the "affective domain" or attitudes, value, beliefs and opinions of the children through a Behavioral Observation of Students in School (BOSS) phone app and Behavioralsnap software for immediate feedback through the Longitudinal Data System. You betcha! Montana now has our very own \$10,000,000.00 grant Longitudinal Data System for storing this psychometric and biometric dossier on every child. Teachers are held accountable and evaluated by VAM, value added measurement, or value added model, of how their students are tested, not on how they teach. All curriculum used will be developed with the total alignment to the standards aligned system (SAS), which matches curriculum, teaching, and testing to the standard. TEACHERS, YOU MUST CONFORM, PERFORM AND TEACH THE STANDARDS! Traditional teachers are being replaced by the Stepford troops of Teach for America that are groomed for this new system of the Hegelian Dialectic of NO RIGHT, NO WRONG, NO ABSOLUTES through Total Quality Management (TQM).

Thanks to Obama's Executive Order (12866), the Family Education Rights in Privacy Act (FERPA) trumps Health Information and Accountability and Portability Act (HIPAA). HIPAA protects medical records; FERPA controls health records through education and now "unlocks" your child's personally identifiable information without parental consent and allows Re-disclosure for all school officials to see. The new definition of "school officials" includes contractors, consultants, volunteer, or any other party to whom an agency or institution has outsourced services or function is considered a school official. More TQM. The EO also allowed waivers for the Secretary of Education, Arne Duncan to have the National Center of Education Statistics (NCES) to hand out grants to begin a 50 state strategy that would be the complete power shift for standardizing and monitoring every individual through the Longitudinal Data System and at the same time Harry Reid held back Tennessee Republican Senator Lamar Alexander's original 1,200 page BILL (SB1094) for 18 months for these reasons: "Choice" was very controversial, Broadband was not up to speed in the schools and remediation/intervention had not yet been put into place. What strange bed fellows, huh?

Now, the republicans are in charge of the U.S. Senate and pushing Lamar Alexander's new 400 page BILL that is nothing more than a romantic Marxist agenda? You do not see the republicans getting rid of Obamacare fast enough before this BILL locks us into dumb down slavery. The House republicans passed their version of this BILL (HB5) in July 2013. Slap that on your pancakes! Do not listen to the Family Foundation, the Heritage Foundation or any Damnation, etc.! Don't listen to the MEA-MFT, Kent Kultgen, Diane Ravitch or any itch! They are all "CHANGE AGENTS"!!! Do you really believe in the "Save Our Neighborhood Schools" yard signs? Take a look at Mike Klonsky, he sits on the national board of this organization and he is a good and longtime friend of Bill Ayers, the co-founder of the "Weather Underground". Can you see what they are doing with our local schools by closing and reopening? Academic bankruptcy or turnaround schools will be a result of being monitored through accountability measures, just like the teachers. More TQM.

The "testing mandate" or 'over testing' was used for the experimental research that has been pushed by NAEP (National Assessment of Educational Process). In each of the state consortiums, NAEP has always promoted the eventual 3 levels for testing: 3rd grade guarantee, but your child may never pass if he or she does not comply with the right attitude; 8th grade pathway, the system will choose your career for your child; 11 or 12 graduation requirement, could be that your child will graduate by 14 years of age or when the child is 30 years old. There

will no longer be grades of ABCDF. Remember it's about scoring and measuring the "affective domain", the over testing was bound to stop once the research was done by embedding the assessment in the content. More TQM.

Soon, there will be "community hubs," called "promise schools," and "promise neighborhoods," which allows the "school officials" to ignore the true meaning of family, provide access and remediate our children and bill Medicaid for all of the psychoSCANNing called "Mental Health Wrap Around Services" that will target EVERY CHILD under Title I to conform to Communist Core or whatever may be thy name in the future without local control, without local governance, with the elimination of 16,000 school boards and only one nationalized school board from the top for all. Common Core has had many names over the last 40 years of control by the U.S. Department of Education that has been in the experimentation phase and now they are in the implementation phase that is armed with a copyright that is loaded with today's technology, ready to pull the trigger by the lawlessness and greed of the politicians and their fascist relationships with the global corporations to enslave every American for a totalitarian LIMITED LEARNING FOR LIFE-LONG LABOR. Everyone can take, as long as they "master" what the UN, corporate and international planners want, even if it takes a lifetime. Is this why America is so conditioned to no longer consider herself as exceptional? Charlotte Iserbyt is the author of the "Deliberate Dumbing Down of America" and the author of this 1985 book: "Back to Basic Reform or OBE Skinnerian International Curriculum?" ~Necessary For United States' Participation In A Socialist One-World Government Scheduled For The Twenty-First Century.

[www.deliberatedumbingdown.com/...back\\_to\\_basicsreform.htm](http://www.deliberatedumbingdown.com/...back_to_basicsreform.htm) Nothing or no one will get between the child and the school's computer of "direct instruction" that is the Soviet Union's direct method of Pavlovian/Skinnerian rat or dog training of "Operant Conditioning" on steroids to control functional literacy across the board for an "Outcome Based Education" with the right attitude that mimics B. F. Skinner's soul sucking box of reward and punishment. This is the ultimate DECISION MAKING MODEL OF TOTAL QUALITY MANAGEMENT OF ACCOUNTABILITY!!! The "dumb down" worker bee agenda was laid out by the Department of Labor, dated April 1992 in a 25 page book: Secretary of Commission for Achieving Necessary Skills~Learning a Living~A Blueprint for High Performance: a SCANS Report for America 2000 executive summary, <http://wdr.doleta.gov/SCANS/lal/lal.pdf>. Why should you blink an eye? This is all about WORKFORCE TRAINING, not academic education. The high school diploma issued by your state's Department of Education will be replaced and your child will be receiving a hypothetical resume for their planned future and a CTE Career and Technical Education; or a Certificate of Initial or Advanced Mastery by the Department of Labor. Which country will your child be shipped to as a global citizen? The Department of Education will be in the business of storing the demographic Census along with psychometric and biometric data of all of US "Human Capital" from "birth to workplace" and they have created a unique I.D. number for everyone so that they may attach our wages to see our worth or value as global citizens in the managed economy.

Let your conscience be your guide to warn every soul you know about our government that is violating Federal Law, they are violating our privacy and they are violating our civil rights. Get out of your comfort zones and set the moral high ground of taking back our country. Please call or email Tennessee Republican Senator Lamar Alexander and your U.S. Senators and U.S. Congressman and tell them to get to get rid of the U.S. Department of Education; kick the Department of Health and Human Services and the Department of Labor out of Education; and request for Anita Hoge to speak on behalf of families in every state and say, "NO WAY ESEA!!!". Here is a great place to start reading the endless documentation and research of Charlotte Iserbyt and Anita Hoge at [www.abcsofdumbdown.blogspot.com](http://www.abcsofdumbdown.blogspot.com). Please share my letter of warning, my gift of concern for the youth and soul's future of America.

Sincerely,  
Gina Satterfield

ATTACHMENT: [ctrl + click to follow links]

<http://www2.ed.gov/programs/sif/apps2013/mtapp13.pdf>

<http://www.greatfalls Tribune.com/story/news/local/2015/02/09/juneau-seeks-state-funds-schools-promise-program/23151411/>

Montana CTE Career and Technical Education found in the 2013 year of review.  
[http://careertech.org/sites/default/files/2014\\_State\\_Policy\\_Review\\_FINAL.pdf](http://careertech.org/sites/default/files/2014_State_Policy_Review_FINAL.pdf)

January, 2012 FERPA Regulations  
<http://www2.ed.gov/policy/gen/guid/fpco/pdf/2012-final-regs.pdf>

FERPA Loopholes  
<http://www2.ed.gov/policy/gen/guid/fpco/pdf/2012-final-regs.pdf>

Obama Unlocks Data/ Whitehouse  
[http://www.whitehouse.gov/sites/default/files/microsites/ostp/ed\\_data\\_commitments\\_1-19-12.pdf](http://www.whitehouse.gov/sites/default/files/microsites/ostp/ed_data_commitments_1-19-12.pdf)

This is Obama's Executive Order 12866 that allowed FERPA to be changed and the state longitudinal data systems to be put in place through the NCES, National Center for Education Statistics. The EO is in the Contents, you have to scroll down to see the reasons for the EO listed.

<http://www.whitehouse.gov/sites/default/files/omb/assets/inforeg/agenda-data-call-and-guidelines-spring-2012.pdf>

The Alexander Bill is the Re-authorization of ESEA. It is being amended, not an amendment. This bill is on the fast track and is being scheduled to come out for a vote by the end of March.

Lamar Alexander's Re-authorization of ESEA  
Source: <http://www.help.senate.gov/imo/media/AEG15033.pdf>

"Republican Sen. Lamar Alexander has made rewriting the law one of his priorities; he has scheduled a hearing on the testing mandate for later this month — on the same day President Barack Obama delivers his State of the Union. The House is also likely to move quickly. Rep. John Kline, chairman of the House Education and the Workforce Committee, said Thursday that he plans to have a bill on the House floor "before the end of March."

**Read more:** <http://www.politico.com/story/2015/01/arne-duncan-no-child-left-behind-revamp-114098.html#ixzz3PJMZG8jo>

This bill is pretty inclusive and has most of the agenda which was in both older bills HR 5 and SB 1094. This bill includes Title I money that will follow the child; expansion of charter schools, federal choice for public and private schools, Response to Intervention, Positive Behavior Intervention and supports, specialized student support, are all of the mental health agenda. It continues the data collection through IES (Institute of Education Sciences) which is really the National Center for Education Statistics longitudinal data collection, puts FERPA into federal law.

Montana Early Learning Standards  
<http://mttcp.org/pdfs/Montana%20Early%20Learning%20Standards.pdf>

Governors Letter Accepting Early Learning Challenge Grants  
<https://www2.ed.gov/programs/racetothetop-earlylearningchallenge/applications/2013-montana.pdf>

Governors Press Release includes Bozeman  
<http://governor.mt.gov/Portals/16/docs/2014PressReleases/121014EarlyChildhoodGrantAwardRelease.pdf>

In addition, these programs have been shown to help ensure that every child enters kindergarten ready to learn with appropriate social and behavioral habits that will allow teachers to focus on teaching rather than managing distractions.

Positive Behavioral Intervention & Supports

[https://www.pbis.org/Common/Cms/files/pbisresources/SWPBS\\_ImplementationBlueprint\\_vSep\\_23\\_2010.pdf](https://www.pbis.org/Common/Cms/files/pbisresources/SWPBS_ImplementationBlueprint_vSep_23_2010.pdf)

Ages & Stages screening

<http://www.brookespublishing.com/resource-center/screening-and-assessment/asq/asq-se/>

RTI Montana

<http://opi.mt.gov/pub/RTI/Framework/RTIFrameworkGuide.pdf>

Uses Vanderbilts Pyramid Model

<http://csefel.vanderbilt.edu/resources/pyramid.html>

Montana Behavioral Initiative

<http://opi.mt.gov/pdf/mbi/MBIbrochure.pdf>

Blueprint

<http://opi.mt.gov/pdf/mbi/blueprint.pdf>

Multi Tiered System of Support

[http://opi.mt.gov/pdf/MBI/REAL\\_MTSS\\_Brochure.pdf](http://opi.mt.gov/pdf/MBI/REAL_MTSS_Brochure.pdf)

Medicaid Connection to mental health

[http://opi.mt.gov/pdf/mbi/CSCT\\_PBIS\\_Checklist.docx](http://opi.mt.gov/pdf/mbi/CSCT_PBIS_Checklist.docx)

Student Voice Survey

[http://opi.mt.gov/pdf/MBI/14MyVoiceRpt\\_Gr3\\_5.pdf](http://opi.mt.gov/pdf/MBI/14MyVoiceRpt_Gr3_5.pdf)